



# Pastoral Care, Student Well-being and Behaviour Management Procedure

Marri Mittigar is a place where young people are prepared for active and responsible participation in the community. Each member of the community is affirmed, valued and challenged.

Pastoral Care at Marri Mittigar involves a comprehensive and diverse range of activities. The procedures set down in this document are only one part of a Pastoral Care system that also recognises appropriate behaviour, and rewards effort and excellence.

**Scope:** The procedures are relevant to all Marri Mittigar activities, including School Camps and Excursions.

**Background:** At the core of the Barker College model of wellbeing is the Christian and spiritual framework upon which all aspects of an individual student's welfare rests. Wellbeing at Marri Mittigar is also encapsulated by the Barker values:

- Compassion
- Commitment
- Courage
- Integrity
- Respect

Pastoral Care, Well-being and Behaviour Management are based on:

***Wellbeing programs run through the classrooms provide the opportunity to explore the values, what they mean to us and how we can live them out in our lives.***

**Christian Values:** The Marri Mittaggar School Prayer, in its simplicity, perfectly encapsulates the essence of everything our wellbeing policy represents. This prayer is spoken in Chapel and assemblies and students are reminded regularly that, by following its message, they will fulfil their responsibility in caring for and about each other.

A student is encouraged to learn to relate to others in a Christian way with a caring approach. They need to develop respect for themselves and others through appropriate social behaviours and attitudes. They should be self-reliant and respect the feelings and rights of others.

Marri Mittaggar provides a structured environment in which an atmosphere of acceptance and tolerance is fundamental. Both the parents/guardians and staff should show warmth, care and compassion that reflects acceptance of the individual's level of development.

**Our Uniform:** Marri Mittaggar students feel a sense of ownership and belonging when they wear their school uniform with pride. They are encouraged to check that their uniform is correct from the 'ground up', from their shoes to their hat.

The uniform is a symbol of our learning community, our past, our present and our future and the red and blue BC insignia is worn with pride by students. Students may wish to discuss with the School and their parents how often they wear their uniforms, and this is formally agreed with the Director of Marri Mittaggar.

***Our Wellbeing program functions in partnership with the Barker College School community through a system of relationships, expectations, rewards and sanctions designed to develop self-discipline.***

**Safety First Motto:** At Marri Mittaggar, we remind students that their number one priority is 'Safety First'. This message seeks to keep every child aware of safety for self and others and is reinforced through assemblies. Our Marri Mittaggar School Prayer provides a call to action where we as a School community think, act and speak in a kind way.

**Student Behaviour Expectations:** Concern and consideration for the wellbeing of all people who work and play at Marri Mittaggar is a key expectation of our students.

Students are to be courteous and polite when speaking to staff and to others.

Students are expected to refrain from engaging in bullying or harassment of other students at all times.





proportionate and appropriate for the individual student and to the circumstances and are expected to intervene on the Safety First motto like students and other visitors to our School.

For this Behaviour Management Procedure to be successful, it is expected that staff members will communicate effectively with students, pastoral carers and among themselves. Each staff member must take personal responsibility for ensuring that the procedures are implemented consistently and fairly. Effective and regular communication between home and school is important in promoting this common understanding.

Teachers adopt a constructive approach to pastoral care. They strive to foster positive relationships with students to promote learning and personal growth. Praise and feedback are an important element. Merit certificates are awarded for both consistent academic achievement and behaviour, which represents the Heart and Mind of the child towards their school and others.

Marri Mittigar is committed to discipline and behaviour management procedures, which are based on individual students needs, safety for all and procedural fairness.

**Marri Mittigar will ensure that the use of Corporal Punishment in any form is prohibited and will not allow Corporal Punishment to be carried out by a third party as a response to a discipline issue.**

#### **Sanctions for Inappropriate Behaviour**

Class teachers may place students in time out to exclude them from the regular cohort on their initiative. Staff members are encouraged to insist on required approaches to work, conduct and attitude and to insist on students achieving them.

[END]